



Built in Partnership with the Arab Thought Foundation

Mubakkir was created in partnership with the Arab Thought Foundation (ATF) to promote early literacy skills in young learners and is part of the organization's efforts to improve the teaching and learning of Arabic throughout the Arabic world. The assessment is funded by the Arabi 21 Project, created by the ATF with support from King Abdulaziz City for Science and Technology.

Mubakkir is designed to assess the Arabic literacy development of native and non-native speakers of Arabic in the primary grades.

Experts agree that early and frequent measurement of young learners' progress in early literacy skills is an essential element for developing successful readers and writers. Mubakkir gives teachers and administrators a powerful and easy-to-use tool for acquiring student data to inform effective instruction and intervention.

As a progress monitoring tool, Mubakkir makes it easy for teachers to maintain an ongoing record of every student's progress towards meeting the benchmark requirements for each of six to ten pre-reading and early reading skills that have been identified by experts as essential to the development of reading fluency in young learners.

Mubakkir Highlights:

- Native & non-native Arabic learners, Pre-K through Grade 3
- Takes just 3-5 minutes per session
- Frequent one-on-one interaction creates running record
- Mobile app works on iOS and Android devices, on or offline
- Teacher online dashboard for session review, tracking, and progress reports
- Administrator dashboard for system-wide progress tracking
- Reports include individual diagnostic profiles and longitudinal growth chart

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As a formative assessment tool, the detailed data obtained from regular administration provides teachers with the diagnostic information they need to provide every child with meaningful formative feedback, and to develop personalized, evidence-based remediation and intervention strategies tailored to each child's individual needs.

To fully monitor progress, the test should be given a minimum of every 6 weeks; more frequent administrations will provide more meaningful data. Mubakkir consists of two components: laminated test sheets are used to elicit oral responses from students in a one-on-one test administration, and a mobile application captures responses and keeps a running record.

